In this course, we will examine U.S. environmental politics and policy. We will pay particular attention to public opinion and the political forces that influence environmental policy. We will then discuss how politicians respond to those forces, and some of the public policy approaches that have been developed to address environmental problems.

Grades will be based on a midterm (30%), a term paper (30%), a final exam (30%), and section and class participation (10%). The research paper (9-12 pages) will be based on lectures, required readings, and outside research. The topics are posted on the class web page. You must also submit a proposal for your paper topic to your teaching assistant by Friday, November 4, and meet with your TA or me to discuss your paper. Topic changes will be allowed only with the permission of the TA. Details about the exams and paper assignment are posted on the class web page. The term paper is due on Monday, November 28, by 5 p.m. on GauchoSpace.

A reminder about the use, or lack of use, of quotation marks and citations: The Campus Regulations have the following to say about plagiarism: "Representing the words, ideas, or concepts of another person without appropriate attribution is plagiarism. Whenever another person's written work is utilized, whether it be a single phrase or longer, quotation marks must be used and sources cited. Paraphrasing another's work, i.e., borrowing the ideas or concepts and putting them into one's 'own' words, must also be acknowledged." In addition, submitting the same paper to two classes is also considered cheating because the work is not original for both classes. Any act of plagiarism or other form of cheating will be rewarded with an automatic "F" and referral to the administration for further punishment. There is a modest penalty for late papers. In some cases, I waive the late paper penalties. If you are having problems with the deadline, please see me.

Gender and Sex Discrimination Policy and Student Support: Under Title IX, university students are protected from harassment and discrimination based on gender and sex. If a student feels uncomfortable or in need of support at any time related to their gender, sex, and/or sexual orientation, please contact your TA and/or course instructor immediately. UCSB's Resource Center for Sexual and Gender Diversity (http://wgse.sa.ucsb.edu/sgd/home) is also available to advocate and be of and support to students.

No recordings (via any medium, from audio to video) of lectures or class discussions may be made without my prior written permission.

All of the required reading is in GauchoSpace or on reserve at the library. The required textbooks, which are available at the UCSB Bookstore, are:

**Required Texts:**
- Judith Layzer, *The Environmental Case*, 3rd ed

**Web Pages:**
- Prof. Smith  
  http://www.polsci.ucsb.edu/faculty/smith/
- PS 175-ES178  
  http://www.polsci.ucsb.edu/faculty/smith/courses/ps175.html
COURSE OUTLINE AND READINGS

Topics roughly correspond to weeks. The schedule may change to accommodate guest speakers.

1. The Problem of Climate Change

John Houghton, Global Warming, 3rd ed, chaps 2-3

2. Science vs. Politics

Walter Rosenbaum, “Science, Politics, and Policy at the EPA.” In Norman Vig & Michael Kraft, Environmental Policy, 7th ed.
Michael Shermmer, “The Liberal War on Science: How politics distorts science on both ends of the spectrum.” Scientific American January 21, 2013

Recommended: Naomi Oreskes and Erik Conway, Merchants of Doubt, (2010)

3. History of the Environmental Movement

Samuel Hayes, A History of Environmental Politics, chap 15, “The Results of Environmental Policy.”
Judith Layzer, The Environmental Case, chap 5

Recommended: Spencer Weart, The Discovery of Global Warming, 2/e (2008)

4. Public Opinion on Environmental Issues

Judith Layzer, The Environmental Case, chap 1, 11
Eric Smith, Energy, the Environment, and Public Opinion, chaps 4-5


http://www.people-press.org/2013/11/01/gop-deeply-divided-over-climate-change/


5. **Risk Perception**

S. Robert Lichter and Stanley Rothman, *Environmental Cancer—A Political Disease*?


*** MIDTERM: Wednesday, October 26 ***

6. **Environmental Policy Making in Washington**


Judith Layzer, *Open for Business: Conservatives Opposition to Environmental Legislation*, chaps 1, 7, 8

7. **Common Pool Resource Problems & Collective Action**


Elinor Ostrom, *Governing the Commons* pp. 88-102.

Judith Layzer, *The Environmental Case*, chaps 2, 6-9


See NASA’s Ozone Tracker:  http://ozonewatch.gsfc.nasa.gov/

8. **Command & Control Solutions vs. Market Solutions**

Judith Layzer, *The Environmental Case*, chaps 3, 13 -16


9. **The Precautionary Principle and Comparative Risk Analysis**


10. **Environmental Justice**


    Manuel Pastor, Jr., et al., “Environmental Inequity in Metropolitan Los Angeles.” In Robert Bullard, ed., *The Quest for Environmental Justice*

    Judith Layzer, *The Environmental Case*, chap 4


*** FINAL EXAM: Thursday, December 8, 12:00 – 3:00. Early finals will *not* be given.***