Instructor: Prof. Nick Nidzieko, Ellison 5830, nidzieko@ucsb.edu
Office hours: After class, by appointment, or when the door is open.
T.A.: Emily Honn, ehonn@bren.ucsb.edu
Office hours: TBA.

Course Description. (4 units) Discussion of biological, geological, ecological, anthropological, and oceanographic characteristics of the Channel Islands area as well as the management and human uses of this region. Emphasis on islands and ocean waters off Southern California.

Prerequisites. MCDB 1A-1AL and EEMB 2; or MCDB 20 or EEMB 20 or Geography 3A or 3B or Earth Science 2 or Environmental Studies 2.

Learning goals.
1. Understand how the geology, climate, and location of the Channel Islands have shaped their natural and human history (and future!)
2. Be able to draw qualitative and quantitative comparisons within the islands and to the mainland
3. Think critically about environmental conservation issues in California and the world

General Schedule.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>TUESDAY</th>
<th>THURSDAY</th>
<th>READING</th>
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<td>2</td>
<td>Overview &amp; motivation</td>
<td>Island tour</td>
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<td>3</td>
<td>Geology</td>
<td>Oceanography</td>
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<td>Climate</td>
<td>Weather</td>
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<td>5</td>
<td>Island Ecosystems</td>
<td>Island Biogeography</td>
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<td>6</td>
<td>Midterm</td>
<td>Flora</td>
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<td>7</td>
<td>Fauna</td>
<td>Field Trip to SCI</td>
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<td>8</td>
<td>Prehistory</td>
<td>Modern history</td>
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<td>9</td>
<td>Land Use</td>
<td>Invasive Species</td>
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<td>10</td>
<td>Management</td>
<td>Catch-up/review</td>
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<td>F</td>
<td>Wed., Mar. 21, 12-3p</td>
<td><a href="https://registrar.sa.ucsb.edu-finals-winter.aspx">https://registrar.sa.ucsb.edu-finals-winter.aspx</a></td>
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**Grading.** Your grade will be computed as follows:

- 40% Reading assignments
- 25% Midterm
- 35% Final

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A \geq 90\%
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90 > B \geq 80\%
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80 > C \geq 70\%
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70 > D \geq 60\%
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60 > F
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using breaks of +/-1% for minus/plus modifiers (e.g. 90.9% is an A−, 91% is an A).

**Attendance & participation.** You are expected to attend all class sessions. Lecture notes may be posted online at the discretion of the instructor.

**Assignments.** There will be eight reading assignments, each worth 5% of your overall grade. The reading is intended to apply concepts and knowledge from lectures. You will be expected to answer a short quiz as part of each reading assignment to test your comprehension and reinforce important concepts.

**Midterm.** The midterm will be a multiple-choice exam that covers material up through week 5. The exam will be administered on Tuesday, February 13 during the regular class session. No notes will be allowed. You must bring a half-sheet scantron form 882-E (the green one).

**Final.** The final will be a multiple-choice exam that covers all of the course material. The exam will be administered on Wednesday, March 21 in 1104 Harold Frank Hall, from 12-3p. No notes will be allowed. You must bring a half-sheet scantron form 882-E (the green one).

**Policies.** The following policies are intended to ensure a fair grading system for everyone.

**Assignment due dates & Exam dates.** No late work is allowed. Exceptions are made only in the case of documented medical issues or prior written approval from the instructor.

**GauchoSpace.** You are responsible for checking GauchoSpace for critical dates and course changes (including the schedule, assignments and exams).

**Copyright.** All course materials (class lectures and discussions, handouts, examinations, web materials) and the intellectual content of the course itself are protected by United States Federal Copyright Law, the California Civil Code. The UC Policy 102.23 expressly prohibits students (and all other persons) from recording lectures or discussions and from distributing or selling lectures notes and all other course materials without the prior written permission of the instructor (See http://policy.ucop.edu/doc/2710530/PACAGS-100). Students are permitted to make notes solely for their own private educational use. Exceptions to accommodate students with disabilities may be granted with appropriate documentation. To be clear, in this class students are forbidden from completing study guides and selling them to any person or organization. The text has been approved by UC General Counsel.

**Additional resources.**

**Disabled Students Program.** Students with disabilities may request academic accommodations for exams online through the UCSB Disabled Students Program at http://dsp.sa.ucsb.edu/. Please make your requests for exam accommodations through the online system as early in the quarter as possible to ensure proper arrangement.
Managing stress & Supporting distressed students. Personal concerns, such as stress, anxiety, relationships, depression, and/or cultural differences, can interfere with the ability of students to succeed and thrive. For helpful resources, please contact UCSB Counseling & Psychological Services (CAPS) at 805-893-4411 or visit http://counseling.sa.ucsb.edu/. If you encounter a student in distress, please contact 805-893-3030 immediately and/or consult the Responding to Distressed Student Protocol at http://www.sa.ucsb.edu/distressedstudentsguide.

Responsible scholarship. Honesty and integrity in all academic work is essential for a valuable educational experience. The Office of Judicial Affairs has policies, tips, and resources for proper citation use, recognizing actions considered to be cheating or other forms of academic theft, and students’ responsibilities, available on their website at http://judicialaffairs.sa.ucsb.edu. Students are responsible for educating themselves on the policies and abiding by them.

General academic support. Students are encouraged to visit Campus Learning Assistance Services (CLAS) early and often. CLAS offers instructional groups, drop-in tutoring, writing and ESL services, skills workshops and one-on-one consultations. CLAS is located on the third floor of the Student Resource Building, or visit http://clas.sa.ucsb.edu.