Politics of the Environment

Winter 2018

Syllabus updated 1/15/18

Heather Hodges, hehodges@ucsb.edu, please include POE in all subject lines
Lectures: T/R 5:00 – 6:15, North Hall 1006
Office Hours: Wednesday 9:30 – 11:30 and by appointment, Bren Hall 4522

Amanda Brush, amandabrush@umail.ucsb.edu
Sections: M 12:00, 1:00, 2:00
Office Hours: Thursday 10:00 – 12:00, Ellison 2808
Geoff Henderson, ghenderson@umail.ucsb.edu
Sections: M 3:00, 4:00, W 6:00
Office Hours: Wednesday 3:00 – 5:00, Ellison 2830

Course Objectives

• You will be able to answer the question: What drives environmental policy outcomes?
  o You will be able to clearly articulate the politics of local, state, and national environmental issues.
    ▪ It’s all coupled – you will understand how the nature (technical, scientific, biological, etc.) of
      environmental issues interact with features of the political system to shape environmental
      policy and management outcomes
    ▪ Echo the stakeholder – you will be able to identify who the actors are, what are their goals,
      and analyze the relationship of actors within the substructure as well as across
    ▪ You will produce evidence focused arguments through a variety of mediums
  • You will master a number of skills that will make you a stronger communicator

Materials

Gauchospace: If something is posted here you are responsible for it

Lecture: (10%) We hope to see you there. You can anticipate for lecture to follow a non-traditional format,
with about 2/3 of the class dedicated to me talking at you and the other 1/3 for mini group activities and
class discussion. There will be material discussed in lecture that does not show up on the power-point slides.
It’s through the in-class exercises that you will master the material.
  • NO LAPTOPS – students with special circumstances can speak with me about using their laptop in
    the front row only
  • We will take attendance through 10 activities, not announced in advance
  • Lecture slides (with minimal text) will be posted online
  • We will occasionally conduct polls/questions in lecture, Socrative, login as a student, the classroom
    is HODGES9865

Section: (7% quantity of attendance, 3% quality of attendance) This is mandatory. You have one excused
absence in section for the quarter. This will be the most important time for you to understand particular
themes and topics as well as make connections between other material and work on your group projects.
Readings: On average there will be four readings per week, two academic and others from popular press (these will be posted on a weekly basis to include current events). Take notes on these readings BEFORE coming to class. We will talk about many of these during class; readings not discussed may be used in your midterms. The supplementary readings may help you better understand particular concepts, but are not required.

- Know the research question, theoretical background, methodology, findings, and conclusions from each (why, how, what).
- Consider how the readings and lecture material relate? Does the evidence agree? Does it conflict? Why are you being asked to read it?
- How does the reading related to other cases or concepts in the class?

Mighty Networks: (3% bonus) Participation is voluntary. We’re going to try this new tool as a means of generating discussion around course concepts outside of class. This is a great way for you to share interesting media with one another and discuss themes, topics, etc. throughout the quarter.

- Become a member (1% bonus) Join now
- Participate (2% bonus) share, post, discuss at least 1 time before each midterm

Group project: (40%) During the first section you will be divided into groups of three and assigned to one of several topics. Your goal is to explain your case through one of the main themes discussed in class. The angle is up to you, but must be supported by primary evidence (i.e. data). The project will be broken into deliverables. For each of the following, you will turn in one item per group. Additional guidelines for each deliverable will be posted in Gauchospace.

- Group project plan: (10%) due 2/2
- Tableau figure: (5%) due 2/23
- Peer review of outline and draft op-ed: (5%) in section weeks 7 & 8, submit with op-ed
- In class presentations: (audience votes, expert panel votes, winners each receive $10 gift card)
- Op-Ed: (20%) due 3/21

Exams: (40%) These are written, in class exams. The exam will combine a series of short answer questions with 2 essay questions. You are responsible for anything discussed in lecture or the assigned readings/media. Some questions will ask you to apply your knowledge to a new case.

Midterm 1 – 2/15
Midterm 2 – 3/15

Assessment

Participation: (20%) Lecture and section
Exams: (40%)
Group Project: (40%)
**Don’t forget**

Plagiarism: Good reading, research, and citation habits are a must for mastering this course. We will rely extensively on evidence from other scholarly work to justify our arguments. When doing so it is necessary to cite or give credit to any results or ideas that are not original. It is always better to be safe than sorry, so cite, cite, cite. Even if you are not directly quoting something and have instead paraphrased the information you must still cite it. In the group project, your citations may come in the form of links to original evidence, as you would see in a New York Times piece, for example.

If you use an idea or a fact without attribution, you are plagiarizing someone else’s work. Plagiarism and cheating are violations of academic integrity. As specified by UCSB’s academic conduct policy, such violations will result in disciplinary actions, including referral to judicial affairs. Plagiarism is submitting a piece of work which in part or in whole is not entirely the student’s own work without attributing those same portions to their correct source. For examples of plagiarism and how to avoid it, see this flyer. For more information on UCSB’s policies, go here.

Please do not plagiarize or cheat, it’s not worth it.

**Accommodations**

If you’d like to request academic accommodations due to a disability, please contact the Disabled Students Program.

**Additional Requests**

Email: I will check my email from the hours of 8 am - 5 pm and am generally not available on weekends. Please come see me in person, before or after lecture, during office hours, or at another scheduled time. You can expect to hear back from me with an email within 24 hours.
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<th>Section &amp; Assignments Due</th>
<th>Readings</th>
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Trump’s first 100 days (also see http://columbiaclimatelaw.com/resources/climate-deregulation-tracker/all-updates/) |
| 1/18      |      |                              |                           |                                                                                                                                                                                                          |

*All assignments (except op-ed) are due on Friday by 5:00 pm, submitted through Gauchospace*
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<tr>
<td>2/13</td>
<td>5</td>
<td>Midterm review</td>
<td>Group work</td>
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Teodoro, Manuel P., Mellie Haider, and David Switzer. 2016. 'U.S. Environmental Policy Implementation on Tribal Lands: Trust, Neglect, and Justice.' Policy Studies Journal.n/a-n/a. doi: 10.1111/psj.12187 |
| 3/6    | 8    | Presentations Rnd. 1 | Peer review - draft       |                                                                                                                                                                                                           |
| 3/8    |      | Presentations Rnd. 2 |                           |                                                                                                                                                                                                           |
| 3/13   | 9    | Midterm Review       | Group work                |                                                                                                                                                                                                           |
| 3/15   |      | MIDTERM 2            |                           |                                                                                                                                                                                                           |
| Finals | 10   |                      | **Op-Ed Due 5/21**        | *All assignments (except op-ed)are due on Friday by 5:00 pm, submitted through Gauchospace*                                                                                                                                                                    |