Environmental Studies 20
Introduction to Local Shoreline and Watershed Issues

Dr. Patricia Halpin
Office Hours: MSRB 1204, 10-12:00 Fridays or by appointment
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Course Description:
In this course, we’ll cover a selection of shoreline and watershed topics by meeting with citizens, advocates, scientists and professionals involved in the issues. During our class meetings we’ll hear from invited guests and discuss the issues with them. Students will write weekly essays on the topic, including material from class. Grades are based on attendance and participation, weekly essays, and a take home final exam.

Grading Criteria (1000 pts total):
Class Attendance and Participation= 30 pts/class, 9 classes, 27% of final grade
You are expected to attend all lectures and field trips. Course meeting are one of a kind and cannot be made up. Attendance will be taken at the beginning of every class. If you late or leave early, you will receive half attendance credit for that session. If you are late, you are responsible for making sure your attendance is recorded.

You are expected to actively participate in class discussion. Asking questions will further your understanding and develop your critical thinking skills. You are welcome to share your views in a constructive, respectful manner. We have designed this course to expose students to a variety of issues and viewpoints. As a scholar and citizen, you should be developing the ability to discuss and disagree in a reasoned, adult manner.

Weekly Essay= 60 pts/essay, 9 essays, 54% of final grade
You’ll write an essay every week based on that week’s meeting. You’ll need to keep detailed notes of the class session to write the essay.

Essays cover the meetings introductory remarks (if any), the content of the presentations or field trip, what you learned as a result, and your analysis of the issue. In the details, be sure to include at least 70% of the information included in the class. A reader who did not attend the class should be able learn the what was covered in class from you essay. Be detailed and analytical.. Share what you learned from each presenter, then analyze their views in comparison to yours. Additional information from reliable sources (e.g. newspaper, journal) are welcome, but plagiarism will not be tolerated.

For each essay
• 2-3 pages in length, typed, double spaced, and 12 point font.
• Margins: 1.25 inch sides, 1 inch top and bottom (Microsoft word defaults)
• Turn printed essay in at the end of class, DO NOT E-MAIL
• The essay must be your original work. Plagiarism is a serious academic issue. Any quotations of some else’s original work must be credited to them. Cite all sources used
indicating clearly where they are used. Plagiarism will result in failure of the assignment and disciplinary action by UCSB.

**Take Home Exam = 190 pts, 19% of final grade**
You will receive five exam questions from which you will select three questions to answer. Questions will cover material from the course meetings. The questions will be given to you during our last course meeting on 12/8/06. The final will be due by 4:00 12/15/06 to Environmental Studies Office on the 4th floor, lab side, of Bren Hall.

### Essay Grade Scale

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<tr>
<th>Grade</th>
<th>Elements</th>
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<tbody>
<tr>
<td>A (54-60)</td>
<td>Detailed, organized coverage of class material. Lucid explanation of your opinion. Relevant examples to support your opinion. Well organized. Paragraphs present, points coherently addressed. Introductory and concluding paragraphs. Writing avoids passive voice and awkward constructions. Appropriate citation of any literature.</td>
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<td>B (48-53)</td>
<td>One of the following - poor organization, little detail of class material, personal viewpoint poorly explained, or trouble explaining material presented. If previous are present, “B” can also be given for poor writing quality (e.g. awkward sentences, poorly constructed paragraphs, rambling prose, lack of introduction or conclusion.)</td>
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<td>C (42-47)</td>
<td>Two of the following - poor organization, little detail of class material, personal viewpoint poorly explained, or trouble explaining material presented. “C” can also be given if one of the previous is present and writing quality is poor (e.g. awkward sentences, poorly constructed paragraphs, rambling prose, lack of introduction or conclusion.)</td>
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<tr>
<td>D (36-42)</td>
<td>Poor organization, little detail of class material, personal viewpoint poorly explained, trouble explaining material presented</td>
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<td>F (&lt;36)</td>
<td>Failure to turn in paper or plagiarism</td>
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### Class Schedule:

**9/27:** Class 1  
**10/6:** Class 2. Essay 1 due in class  
**10/13:** Class 3. Essay 2 due in class  
**10/20:** Class 4. Essay 3 due in class  
**10/27:** Class 5. Essay 4 due in class  
**11/3:** Class 6. Essay 5 due in class  
**11/10:** No Class. Veteran’s Day Holiday  
**11/17:** Class 7. Essay 7 due in class  
**11/24:** No Class. Thanksgiving Holiday  
**12/1:** Class 8. Essay 8 due in class  
**12/8:** Class 9. Essay 9 due in class. Pick up take home exam.  
**12/15:** Take home exam due in Environmental Studies Office 4th floor, lab side, Bren Hall