

# ENVIRONMENTAL STUDIES

*University of California, Santa Barbara*

*est. 1970*

Academic Advising

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In 1969 Santa Barbara experienced the worst oil spill in U.S. history up to that time. The University of California, Santa Barbara was within sight and smell of the littered channel and its beaches. Until that point in history, the world of academia had not yet realized that it overlooked a very important aspect of educating students on how to care, respect, and develop a framework to protect our fragile world.



But this all changed just a few weeks after the spill when on February 18th, 1969 a group of twenty-one faculty, calling themselves *The Friends of the Human Habitat*, met to discuss the possibility of promoting environmental education at UCSB. The members of the ad-hoc committee were geologists, geographers, engineers, biologists, an economist, and a historian. By the fall of 1970 the Environmental Studies Program at UCSB was established, one of the first of a new breed of educational programs in the country. It was constructed as a multidisciplinary program drawing on the strengths of many fields and providing a balanced and holistic approach to investigating and solving complex environmental issues.

Fifty-six years later, Environmental Studies (ES) still holds true to its goal of offering students an interdisciplinary education while simultaneously evolving to meet the challenges of an ever changing world. The first graduating ES class in 1972 had only 12 students. In 1980 the total number of graduates rose to 871. Today, with approximately 1,000 enrolled students and over 9,500 alumni, the ES Program at UC Santa Barbara is considered one of the oldest, largest, and most successful undergraduate environmental programs in the world.

**What is Environmental Studies?** Simply put, environmental studies is the systematic study of human interaction with the natural environment. Today's environmental problems are highly complex interdisciplinary issues involving political, economic, social, physical, and biological considerations. Modern environmental studies must include the examination of both the urban and natural environment. Society needs educated people who can address current and future environmental problems using a holistic approach, one that emphasizes linkages between systems such as the urban environment and atmospheric contamination, or economic growth and its impact on natural resources. These types of relationships must be analyzed and understood in order to successfully address environmental problems at local, regional, and global scales.

**The Environmental Studies curriculum** at UCSB is designed to provide students with the scholarly background and intellectual skills necessary to understand complex environmental problems and formulate decisions that are environmentally sound. The academic process is interdisciplinary, drawing upon the diversity of environmentally related departments and disciplines throughout UCSB. A student majoring in environmental studies will explore a wide variety of issues, including:

The social and human environment: urban and regional planning, ethical and values systems, the history of human/environment interactions, local and global economic sustainability, environmental law, justice and policy, indigenous and cultural beliefs, sustainable agriculture, and environmental impact analysis

The physical environment: the hydrologic cycle, waste management, coastal processes and management, energy production technologies, soil preservation, geography, and air/water pollution

The biological environment: the function of ecosystems, population dynamics, toxicology, wildlife management, and habitat conservation and restoration

## ES Offers Two Degrees in Environmental Studies: B.A. and B.S.

While both majors stress the importance of understanding interrelationships between the humanities, social sciences, and natural science disciplines, offering two degree options affords students the opportunity to choose a major that most appropriately fits their environmental interests and long-term goals.

The Bachelor of Arts (B.A.) degree provides maximum flexibility for students to explore the social, cultural, and scientific issues pertaining to the environment. At the preparation level (lower-division) students enroll in a breadth of introductory social science, humanities, and natural science courses to establish a fundamental understanding of today's complex and interdisciplinary environmental problems. During one's junior and senior years (upper-division level) they complete a current topics seminar, three required clusters of courses, and select 28 elective units from a wide range of 90+ environmental courses to develop an unique emphasis based on personal interests and goals. The last part of the major is a unique 16-unit outside concentration where students choose and complete courses from outside the ES department. They can be from one or more UCSB departments and overlap to complete a minor, double major, or create a unique interdisciplinary emphasis. Many students use it to participate in an environmental field studies or study abroad program. Some popular emphases B.A. majors pursue include: law and policy, urban and regional planning, education, environmental economics/sustainable business, waste management, environmental justice, journalism/media, environmental impact analysis, sustainable agriculture, and environmental design.



The Bachelor of Science (B.S.) degree is similar to the B.A. as it requires introductory social, economic, political and ethics courses. But the B.S.'s primary focus is to train students to become proficient in the natural and physical sciences and develop their technical, quantitative, ecological, and analytical skills. Thus, a greater number of introductory courses in biology, mathematics, chemistry, and physics are required at the lower-division versus the B.A. degree. At the upper-division level students take a majority of their environmental electives and outside concentration courses from the natural and physical science disciplines to better understand the role they play in solving environmental problems. Many B.S. students use the Outside Concentration to participate in environmental field studies and study abroad programs. B.S. majors often pursue emphases such as air and water quality, conservation and habitat restoration, environmental health and toxicology, renewable energy technologies, wildlife management, and soil/ecosystem sciences to name a few.

The ES Program also offers a third degree, Bachelor of Science degree in Hydrologic Sciences and Policy, which provides students with the scientific training needed to understand and solve complex hydrologic (water) problems at local, regional, and global levels. As hydrology deals specifically with the occurrence, circulation, distribution, and properties of the waters of the earth and its atmosphere, its curriculum is more focused than either of the environmental studies degrees. It provides a rigorous framework of courses in biology, chemistry, math, geography, physics, and geology necessary for students to understand the hydrologic process and the impacts humans have upon it. Introductory courses for this major concentrate on physical & natural sciences to prepare majors for demanding upper-division required courses in rivers, environmental hydrology, water pollution, and water policy. Students then select one course each from six hydrology themed clusters of courses and three elective courses from a broad list that includes an internship course, a senior thesis, or participation in the UC Education Abroad Program or an affiliated field studies program with projects located on six continents.

Major requirement sheets for all ES degrees are available online at: [www.es.ucsb.edu/degrees](http://www.es.ucsb.edu/degrees)

**The ES Faculty:** UCSB's Environmental Studies Program employs 20 faculty members (including three distinguished endowed chairs), many of whom hold joint appointments with other UCSB departments. Additionally, there several affiliated faculty from other departments who teach ES courses and approximately a dozen working professionals (lecturers) who offer 'real world' courses on environmental topics within their field of expertise. Visit the ES website's People section for a complete list of ES faculty, their areas of expertise, and detailed biographies and research interests: [es.ucsb.edu/people-page-new](http://es.ucsb.edu/people-page-new)

# Welcome From The Chair:

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

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Welcome to UCSB! We are thrilled to have you join our vibrant and dynamic community of researchers, teachers, and environmental stewards. As you embark on this exciting journey in Environmental Studies, you are stepping into a field that is critically important to the future of our planet.

The Environmental Studies Program's mission is to educate students to become agents for change for a healthy and just environment. Nestled between the Santa Ynez Mountains and the Pacific Ocean, Santa Barbara provides an unparalleled natural laboratory for studying the environment. Our unique location offers you the chance to explore diverse ecosystems, from coastal habitats and marine environments to mountainous terrains and urban green spaces. Our program is designed to be interdisciplinary, drawing on insights from the natural sciences, social sciences, engineering, and humanities. From climate change and biodiversity loss to sustainable development and environmental justice, your coursework and experiences here will equip you with the knowledge, skills, and perspectives needed to make a meaningful impact. Moreover, you will have the opportunity to engage in hands-on learning, research, and community projects that will deepen your understanding of environmental issues and prepare you for a wide range of careers.

In addition to your academic pursuits, we encourage you to get involved in the many extracurricular activities and organizations dedicated to environmental advocacy and sustainability on campus and in Santa Barbara. Whether it's joining the AS Environmental Affairs Board, pursuing an internship through the Environmental Studies Internship Program, or attending events hosted by UCSB Arts and Lectures, there are numerous ways to connect with like-minded peers and contribute to our campus and community sustainability initiatives. As you begin this new chapter, remember that your professors, advisors, and peers are here to support you every step of the way. Getting to know your ES professors and ES advisors by talking to them after class or meeting with them during office hours is a first step to building relationships that will serve you during your entire time at UCSB. Together we can create inclusive and collaborative learning and social environments where you can thrive, both academically and personally.

The Environmental Studies Program at UCSB was established in 1970, becoming one of the first interdisciplinary environmental programs in the United States. The program was born out of the growing environmental consciousness of the 1960s, particularly following the 1969 Santa Barbara oil spill, which, at the time, was one of the worst environmental disasters in U.S. history. This incident galvanized students and faculty to push for a program that would address environmental challenges and prepare students to become leaders in the field.

Welcome to our community and know you are walking a path that over 9,000 students have walked before you!

Sincerely,

*Simone Pulver*

Associate Professor and Chair, Environmental Studies Program  
Faculty Director, Center for Undergraduate Environmental Leadership (CUEL)

View past ES Chairs' welcome letters at the bottom of [es.ucsb.edu/chairs-welcome](https://es.ucsb.edu/chairs-welcome) or [.pdf](#).

## Interesting Facts About Environmental Studies at UCSB:

**Celebrating 56 years at UCSB!** Recognized as one of the first undergraduate environmental programs in the country, the Environmental Studies Program at UCSB was **established in 1970** as a new, innovative, interdisciplinary program to provide students with scholarly training and critical analysis skills to understand and solve complex environmental problems.

**With 1,000+ majors**, over **9,500 alumni**, and offering **over 100 courses** covering a vast array of disciplines and topics, UCSB's Environmental Studies Program is one of the world's largest and most successful undergraduate environmental programs.

Offer both a **Bachelor of Arts (B.A.)** and Science (**B.S.) degree in Environmental Studies** and a third degree in (**B.S.) Hydrologic Sciences and Policy**. Multiple degree options provide students flexibility to select a major that most appropriately fits their environmental interests and long-term goals.

Over a third of all Environmental Studies majors graduate with a **double major or official minor** from UCSB.

Each year Environmental Studies **awards dozens of scholarships totaling over \$40,000** to its students who are looking to further their learning beyond the classroom by conducting research under the guidance of a faculty member, participate in environmental internships or field studies programs, undertake a project related to civic and environmental leadership, or attend an academic conference or participate in a special creative activity and need financial support to do so. Visit the ES Scholarship page for more info: [es.ucsb.edu/scholarships](https://es.ucsb.edu/scholarships)

In 2024-25 over 100 ES students **studied abroad in 21 different countries** through UCSB's Education Abroad Program (EAP). Dozens more participated in **academic environmental field studies programs** working as research associates and gaining valuable research experience while helping scientists in exotic locations such as the Amazon, South Africa, Himalayas, Australia, Thailand, Chile, and Alaska.

The **Environmental Studies Internship Program** is one of the largest department internship programs on campus. ES faculty consider internships a vital bridge between academic course work and practical applications and each year over 125 ES and Hydrologic Sciences students receive academic credit while completing internship positions locally, statewide, nationally, and internationally. [es.ucsb.edu/internships](https://es.ucsb.edu/internships)

ES is home to the UCSB **Environmental Leadership Incubator (ELI)**, a nine-month program that trains undergraduate students to become environmental leaders. The ELI program is organized around student-initiated projects that seek to implement positive environmental change. It combines coursework and leadership skills training in the fall quarter, with project implementation and mentorship by real world professionals in the winter and spring quarters. [eli.ucsb.edu](https://eli.ucsb.edu)

Environmental Studies is located within Bren Hall, the **“greenest” laboratory building** in the UC system and the first in the United States to receive a quadruple platinum LEED rating for design and sustainability.

UCSB is **ranked the second greenest university in the U.S.** by national publication Greenopia based on its 62% recycling rate, goal to be zero waste by 2030, use of greywater for landscaping, and large number of LEED certified buildings. Sierra Club Magazine consistently ranks UCSB in its top ten annual list of “Coolest Schools” in recognition of the campus effort to solve climate problems and operate sustainably.

**Environmental Studies alumni have succeeded** in a vast and diverse array of careers in the public, private, academic, scientific, and non-profit sectors across California, the United States, and around the world. See the next page for a small **sample of job titles held by UCSB ES Program alumni**.

## Sample of job titles held by UCSB Environmental Studies Alumni:

### LOCAL:

Director, Planning Agency  
 Alternative Transportation Manager  
 Executive Director  
 Redevelopment Supervisor  
 Professor of Environmental Studies  
 Executive Director  
 Director of Environmental Safety  
 Principle Architect/Owner  
 Hydrologist

Ventura County  
 Santa Barbara County  
 Santa Barbara County Association of Governments  
 City of Santa Barbara, CA  
 California State University Channel Islands  
 The Land Trust for Santa Barbara County  
 Santa Barbara Cottage Hospital  
 Van Atta Associates, Landscape Architecture  
 Ventura Country Flood Control District

### STATE:

Assistant Secretary, Ocean and Coastal Policy  
 Director of International Programs  
 Deputy Secretary, Climate Change and Energy  
 Chief, Environmental Planning & Management  
 Director of Education

CA Natural Resources Agency  
 CA Energy Commission  
 CA Natural Resources Agency  
 CA Department of Transportation  
 Catalina Island Conservancy

### NATIONAL:

Vice President for Sustainability Programs  
 President, Regions  
 Manager of Environmental Assessments  
 President  
 Director of Conservation  
 Director of Bureau of Planning and Sustainability  
 President, Board of Directors  
 National Field Director  
 Senior Research Fellow  
 Resource Management Planner

Quiksilver, Inc.  
 SunPower, leading solar technology company  
 The Walt Disney Company  
 League of Conservation Voters  
 New England Aquarium  
 City of Portland, OR  
 Earth Island Institute  
 Alaska Rainforest Campaign  
 Pew Center on Global Climate Change  
 State of Hawaii

### FEDERAL:

Manager of Communications for the Environment  
 Deputy Director, Congressional and Legislative Affairs  
 Superintendent, North Cascades  
 Deputy Asst. Secretary for Fish and Wildlife and Parks  
 Director, Environmental Planning  
 Specialist, Human Capacity Development  
 GIS Technician  
 Staff Attorney

NASA  
 Secretary of the U.S. Dept. of Interior  
 U.S. National Park Service  
 U.S. Department of Interior  
 U.S. Army Corps of Engineers  
 U.S. Centers for Disease Control and Prevention  
 Hawaiian Islands Whale National Marine Sanctuary  
 U.S. Environmental Protection Agency

### INTERNATIONAL:

Policy Officer/Remote Sensing Scientist  
 Manager of Health, Safety & Environment

Queensland Environmental Protection Agency, Australia  
 MB Petroleum Services, Oman

## ES Program Alumni Survey:

The Environmental Studies Program periodically conducts an alumni survey to obtain valuable feedback about our graduates' experience while at UCSB and life after graduation. Within this packet is a summary of an older survey conducted almost 20 years ago when we had 4,100 graduates. Sallaries and other figures may be out-dated, but the trends and outcomes they exemplify are still accurate today. The ES Program is getting ready to launch it's next survey and we hope to publish the results by the end of 2026.

For more information about the Environmental Studies Program, including its rich history, curriculum and course descriptions, faculty profiles, visit online at: [www.es.ucsb.edu](http://www.es.ucsb.edu) or call 805-893-2968

## Quotes From Alumni About UCSB's Environmental Studies:

- UCSB's Environmental Studies Program not only excited me about working on environmental issues, but helped me develop tools to do so effectively.
- The ES Program inspired me to dedicate myself to improving the quality of life and the environment by encouraging the transition to a sustainable energy future. I will always be grateful for the opportunity!
- I learned a tremendous amount while in the ES Program, and was always very grateful that I had an opportunity to participate in such a broad-based program about the environment. To this day, I feel I have a broader perspective on environmental issues than my peers due solely to my ES Program education.
- After a decade away from the Program, I am surprised and elated how invaluable the program has been for my career and personal life. When I was going through the Program, I had no idea how I would apply much of the information gained from the courses. As the years go by, I am more thankful to those who touched my life during my ES days!
- ES provided me more practical skills than my Business/Economics double major. The caring faculty and students made all the difference. It is a values program worthy of support and protection.
- I am very proud to be an UCSB ES graduate. The ES Program provided me a valuable foundation for my environmental career. Through ES, I learned what it truly means to be an environmental specialist/ professional. So many of my colleagues who came from other kinds of educational backgrounds do not understand how their careers are fundamentally rooted in the environmental movement.
- I have consistently found UCSB ES graduates to be the top candidates for positions for which I have been recruiting/hiring. My years in the ES Program stand out as a time of intense exploration, challenge, discovery, and satisfaction.
- The integrative approach of the program and the diversity of courses open to undergraduates were key factors in my success at grad school.
- You might mention to people who doubt the department's credibility that I have yet to regret in any way getting my degree in Environmental Studies. The broad science background has proven surprisingly useful; most companies are glad to teach you the specifics.
- I think the broad spectrum of insights has allowed for a true process to be attained for attacking problems. I've learned how to learn.
- I appreciated the staff, professors, fellow students and the overall experience of being an ES major at UCSB. I learned a lot, both in and out, of the classroom that I apply to my personal and professional life.
- I have used the best parts of my ES experience as templates for the current program I have designed for undergraduates at my campus (and previous elements I crafted while at UCLA and Stanford). In general ES gave me a wonderful interdisciplinary-focused appreciation for Environmental Challenges. I was vastly better prepared to understand, propose effective solutions to, and move beyond various environmental challenges than my peers who had not had an ES or ES-like preparation.

## Environmental Studies Course #'s and Titles

1. Introduction to Environmental Studies
2. Introduction to Environmental Science
3. Introduction to the Social and Cultural Environment
- 15A&B. Environmental Chemistry Series with Lab
25. Quantitative Thinking in Environmental Studies
30. Introduction to Environmental Economics
40. Critical Thinking & Evidence Based Reasoning in Env.
60. Applied Ecology
70. Introduction to Environmental Ethics
95. Intro to Ecological Restoration Field Skills
96. Intro to Curation of Natural History Collection
101. Ecosystems Services and Biodiversity
102. Qualitative Methods in Environmental Studies
103. Nature Spirituality
- 103A. Flora and Vegetation of CA
105. Renewable Energy Systems
- 108O. History of Oceans
- 108W. Wildlife in America
109. Ethics and Extinction
111. The California Channel Islands
112. World Population, Policies, and the Environment
113. Engineering and Environmental Geology
- 114A&B. Principles of Soil Science & Soils of California
115. Energy and the Environment
116. Sustainable Communities
117. Transition to Low Carbon Society
118. Industrial Ecology: Designing for the Environment
119. Ecology & Management of CA Wildlands
- 120A&B. Intro Env. Toxicology & Advanced Env. Toxicology
121. Contaminants of Emerging Concern
- 122NE. Cultural Rep.: Nature and Environment
124. Socio-Environmental Data Science
- 125A. Principles of Environmental Law
- 125B. Climate Change Law
- 125C. Land Use and Planning Law
126. Statistics for Environmental Science
- 127A. Foundations of Environmental Education
- 127B. Advanced Environmental Education and Practicum
128. Foundations of Ecosystem Restoration
129. Ecopsychology
- 130A. Un-naturalizing Disasters: Risk, Vulnerability, Resilience
- 130B. Global Tourism and Environmental Conservation
- 130C. Aquatic Food and Resource Management
131. International Environmental Law and Politics
132. Human Behavior and Global Environment
133. Biodiversity and Conservation Biology
134. Coastal Processes and Management
- 134CJ. Climate Justice
- 135A&B. Principles of Env. Planning & Advanced Env. Planning
136. Green Works - Exploring Technology/Sustainability
- 136O. Sustainable Architecture: History & Aesthetics
137. Conservation Planning
138. Water and Society
139. Business and the Environment
140. Ecology and Management of Wildland Fire
143. Endangered Species Management
144. Form, Process, and Human Use of Rivers
145. Climate Change Mitigation Strategies
146. Animals in Society: Ethical Issues of Animal Use
147. Air Quality and the Environment
148. Transforming Food Systems
149. Food, Agriculture, and the Environment
150. Agroecology
151. Environmental Anthropology
153. Ecosystem Change in the Anthropocene
154. Geographical Info Systems for Env. Applications
155. The Built World: Infrastructure & Env. Change
156. Pathways to Sustainable Water Infrastructure
159. America's Public Lands & Waters - Law & Policy
160. Literature of Animals, Food, and the Environment
161. Environmental Communications: Strategies/Tactics
162. Environmental Water Quality
- 163A. Global Water Resources: Water Supply & Demand
- 163B. Global Water Resources: Water Management Policy
164. Intro to Collecting, Wrangling, & Exploring Water Data
- 165A&B. Env. Impact Analysis & Advanced Impact Analysis
167. Biogeography: Plant & Animal Distribution
168. Aqueous Transport of Pollutants
169. Tracer and Contaminant Hydrology
170. From Rain to River: Advanced Modeling of Watersheds
171. Ecosystem Processes
172. Waste Management: Recycling/Product Stewardship
173. American Environmental History
175. Environmental Economics
176. Energy Politics and Policy
177. Comparative Environmental Politics
178. Politics of the Environment
179. Natural Resource Economics
180. Global Environmental Movements
181. Power, Justice, and the Environment
182. Seminar in Community & Personal Resilience
183. Film, Representation, and the Environment
184. Gender and the Environment
185. Human Environmental Rights
186. Development, Displacement, and Environmental Justice
187. Green Building Design & Operations
188. The Ethics of Human-Environment Relations
190. Colloquium on Current Env. Topics & Careers
191. Nature and Science Education Practicum
192. Internship in Environmental Studies
- 193AF. Ancestral Foods
- 193AW. Applied Water Management
- 193CE. New Perspectives: Reducing, Reusing & Recycling
- 193DD. Data Science for Environmental Studies
- 193EB. Ethnobotany: Human Use of Plants
- 193EH. Introduction to Environmental History
- 193EI. Env. Innovation and Entrepreneurship
- 193EM. Applied Energy Management
- 193GS. Environmental Issues in the Global South
- 193ML. Material Lives: Consumption, Accumulation, & Env.
- 193PE. Political Ecology
- 193RE. Religion and Ecology
- 193RU. Env. Implications of Rural-Urban Transitions
- 193SI. Sustainability and Innovation
- 193ST. Sea Turtle Conservation and Management
- 193TK. Traditional Ecological Knowledge
- 193TW. Intro to Transboundary Water Sharing
- 194GB. Green Building Living Lab
- 195ABC. Environmental Leadership Incubator
197. Senior Thesis in Environmental Studies
199. Independent Investigation/Studies
- 199RA. Independent Studies Research Assistance

**Detailed course descriptions and syllabi available online at: [www.es.ucsb.edu/courses](http://www.es.ucsb.edu/courses)**

## Getting Out of the Classroom: Experiential Education Opportunities in ES

Often the deciding factor for an ES graduate being selected for a job or accepted to graduate school is not just based on good grades in required courses, but rather the amount of experience one has in dealing with ‘real world’ situations. An employer wants an employee who is versatile, self-reliant, confident, can fulfill leadership positions, has experience, and can be trusted to do the job. Managers are reluctant to invest time and money in training someone who has never set foot outside the “ivory towers” of academia or who has not demonstrated an ability to cope with adverse situations or interact with others in a professional setting. The classroom will provide the formal education, but those who pursue field and research courses and/or experiential education opportunities (2nd half of one’s education) will heighten their professional stature and job marketability.

Opportunities to **develop hands-on skills** deemed important by both ES alumni and industry executives are readily available through Environmental Studies and UCSB. Over three-quarters of all environmental studies majors complete at least one internship, research opportunity, field studies, or study abroad program before graduating. Below is a list of just some of the many hands-on experiential opportunities ES students may elect to pursue during their undergraduate education:

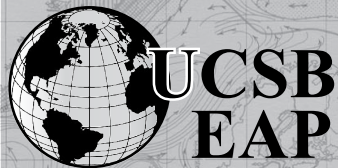
**Environmental Studies Internship Program (ESIP):** Internships are considered an integral part of the environmental studies and hydrologic sciences curriculum and are fully supported by the faculty. Managed by the environmental studies internship coordinator, this academic program was initiated in 1973 to provide students with experience in their field of interest and to tie classroom learning to practical field applications. Over 150 students are placed in academic internships locally, statewide, nationally, and internationally each year. Positions are available year-round and the internship coordinator is available to assist students in selecting appropriate internships to meet their learning objectives. Academic credit ([ENVS 192](#)) is awarded to students who successfully complete an internship position. Many ES majors elect to spend a quarter pursuing interhsips in our state or nation’s capital through the [UC Sacramento or UC Washington D.C.](#) Capitals Programs.

**Independent Studies, Research, and Senior Thesis Opportunities:** The Environmental Studies Program encourages students to pursue any number of research opportunities made available to its students, including: enroll in the ES Honors Program, complete a senior thesis ([ENVS 197](#)), or conduct an independent research project ([ENVS 99 or 199](#)) or serve as a research assistant with an ES faculty member ([ENVS 99 or 199RA](#)).

**Enroll in the Environmental Leadership Incubator (ELI):** This course ([ENVS 195](#)) combines the theory and practice of leadership, cultivating leadership skills in environmentally-oriented undergraduates and functioning as an incubator for student-initiated group projects focused on positive environmental change under the mentorship of an environmental professional. Projects may address campus, community or regional environmental challenges through social activism, technology development, education, policy change, and other means.

**Studying Abroad:** The flexibility of the environmental studies curriculum permits students the opportunity to pursue study abroad opportunities through the [UC’s Education Abroad Program](#) offering hundreds of programs in 40+ countries or through third-party academic programs. ES majors have studied up to one full year at universities located on six continents or cruise around the world aboard Semester at Sea. Depending on the coursework taken academic credit may be petitioned to substitute for a large number of major requirements.

**Environmental Field Studies:** Environmental Studies students may earn academic credit and fulfill their Outside Concentration while conducting field research in small teams with faculty and professional researchers from all over the globe. [Field studies opportunities](#) are available through a number of affiliated environmental field studies and research programs (i.e. Wildlands Studies, School for Field Studies, Sierra Institute, etc.) and offer excellent first-hand field research experiences in often exotic locations like the Peruvian Amazon, Himalayas, Alaskan Wilderness, Belize’s tropical rainforests, Yellowstone, and South Africa to name a few.



UNIVERSITY of CALIFORNIA, SANTA BARBARA

## Education Abroad Program

**SAASB 2201**  
**University of California**  
**Santa Barbara, CA**  
**93106-3040**  
**(805) 893-2958**

**eap.ucsb.edu**  
**eap.ucop.edu**

*“Remembering the image of women balancing baskets overflowing with freshly baked bread, wide-eyed babies tied to their backs, walking into a classroom as the only white foreigner, and studying to the sounds of bullfrogs as a I lay on my dorm room balcony makes me wonder why I returned to the States to finish my education.”*

Shelly Barnes  
 ES Major  
 EAP Ghana



# STUDY ABROAD FOR ENVIRONMENTAL STUDIES MAJORS

A variety of environmental problems now affect our entire planet. As globalization continues and the earth's natural processes transform local problems into international ones, no societies are untouched by major environmental problems.

UCSB's Environmental Studies Program strongly encourages its students to consider completing some portion of their undergraduate study through the Education Abroad Program (EAP) or similar "off-campus" studies program. An opportunity to study in a foreign university not only offers an international dimension to an undergraduate education, but can deepen a student's understanding of the causes and effects of today's environmental problems on a global scale.

—————→ *Go explore the global environment!* ←————

## Why study abroad?

Each year dozens of Environmental Studies (ES) majors study abroad. With careful academic planning, ES majors can have an experience of a lifetime studying in a foreign university with no loss of time in completing their degrees. Develop a global understanding of the structure and dynamics of complex environmental systems and enhance your future career through classroom, laboratory and field experiences that are unique to the country and region in which you study.

## Where should I study abroad?

UC's Education Abroad Program provides Environmental Studies students opportunities to study environmental problems and issues in over 30 countries located on six different continents. Students wishing to complete a substantial part of your major requirements abroad have a wide variety of options. There are over 20 different countries with host universities that have environmental studies programs or departments. Additional countries offer a variety of environmental courses through more "traditional" academic departments such as biology, sociology,

geography, and anthropology. And with the option for students to satisfy your "outside concentration" requirement by taking units from any single, non-environmental, department or program, ES majors have a world of choices.

## When should I study abroad?

ES majors are advised to complete their lower-division preparation courses at UCSB before leaving to study abroad during the academic year. Summer programs are popular for students with sophomore standing.

Transfer students are eligible to participate as early as their first quarter at UCSB.

## What classes should I take?

*Keep in mind that students in the College of Letters and Science must complete at least 20 units of upper-division major coursework (or 12 upper-division minor units) in residence at UCSB along with other residence requirements. Consult an advisor in the College of Letters & Science for more information.*

Depending on a student's area of academic interest and the number and type of courses offered at their host university, it is possible for an ES major to apply as many as 36 upper-division EAP units towards major requirements. Here are some helpful guidelines for applying EAP courses towards major requirements, including the **maximum** number of EAP upper-division units that may be applied:

### The Cost of EAP

Studying abroad through EAP can be comparable to the cost of study at UCSB. EAP participants continue to receive UC financial aid while abroad. EAP students are also eligible for special grants and scholarships from UC and other sources.

Visit the ES Study Abroad webpage for updated info at: [es.ucsb.edu/study-abroad](http://es.ucsb.edu/study-abroad)

## Importance of Academic Internships in Environmental Studies

In 1973 the Environmental Studies Program initiated its own academic internship program (ESIP) to complement a student's classroom education with practical hands-on experience in their field of interest. Each year hundreds of ES and Hydrologic Sciences students received academic credit by completing internship positions locally, statewide, nationally, and internationally. There are dozens of local agencies and hundreds of non-local internship opportunities accessible to ES students. Combined with appropriate course work, internships provide a stepping stone to a number of careers in environmentally related fields. For more ESIP information visit the ES Internship webpage at [es.ucsb.edu/internships](http://es.ucsb.edu/internships)

### Some Example Agencies ES Students Have Interned with Include:

#### Local

Cachuma Operations and Maintenance Board  
 California Solar  
 California State Fish and Game, SB Office  
 CALPIRG, UCSB Chapter  
 Channel Islands Marine and Wildlife Institute  
 Channel Islands National Marine Sanctuary  
 Cheadle Center Biodiversity and Ecological Restoration, UCSB  
 City of Lompoc, Solid Waste Division  
 City of Goleta, Planning and Development  
 City of Santa Barbara, Waste Management  
 City of Santa Barbara, Water Conservation  
 Community Environmental Council  
 County of Santa Barbara, Planning Division  
 County of Santa Barbara, Energy Division  
 Demo to Design, Architectural reUse  
 Direct Relief International  
 DUDEK Consulting  
 Elipz Lighting Inc.  
 Environmental Defense Center  
 Fairview Gardens Organic Farm  
 Gaviota Coast Conservancy  
 Goleta Sanitary District  
 Goleta Water District  
 Land Trust for Santa Barbara  
 Office of Assemblymember Das Williams  
 Office of Senator Hannah-Beth Jackson  
 Marine Science Institute, UCSB  
 National Center for Ecological Analysis and Synthesis, UCSB  
 Nuclear Age Peace Foundation, SB  
 Patagonia Inc. Headquarters, Ventura  
 Plow to Porch Organics, Inc.  
 Santa Barbara Botanical Garden  
 Santa Barbara Channel Keeper  
 Santa Barbara Flood Control District  
 Santa Barbara Natural History Museum  
 Santa Barbara Wildlife Care Network  
 Sprout Up (Education for Next Generation)  
 Surfrider, Santa Barbara Chapter  
 UCSB Facilities Management, Energy Division  
 UCSB Sustainability Program  
 Ventura County Air Pollution Control Dist.  
 Wild Local Seafood Co.

#### Non-Local Agencies

Bureau of Land Management  
 CA Governor's Office of Planning/Research  
 CA Student Sustainability Coalition  
 CA State Parks  
 City of San Francisco Sustainability Office  
 City of San Diego Planning Department  
 League of Conservation Voters, D.C.  
 Monterey County Planning Department  
 National Wildlife Federation, D.C.  
 Rocky Mountain Institute  
 Santa Monica Mountains Natl. Recreation  
 Senator Dianne Feinstein, D.C.  
 Sea World, San Diego  
 Science Applications International, NASA  
 Tree People, Los Angeles  
 United Hemp Council  
 US Forestry Service  
 US Green Chamber of Commerce  
 US President's Council on Env. Quality, D.C.  
 Yosemite National Park

*..... and this is just a few of the scores of agencies students have interned with over the years.*

## Useful Academic Advising Info:

### ES Academic Advising:

If you need advising for the Environmental Studies or Hydrological Sciences majors, or wish to talk about ES major requirements, course selection, internship opportunities, career info, graduate school opportunities, etc. please visit our advising webpage at [es.ucsb.edu/advising](https://es.ucsb.edu/advising). It contains [Frequently Asked Questions \(FAQ\)](#) for answers to many common questions as well as the current ES Advising team schedule including availability for appointments via Zoom or drop-in office hours in Bren Hall 4312. Students are also welcome to email their questions to [advising@es.ucsb.edu](mailto:advising@es.ucsb.edu) and can expect a response in approximately 1-2 business days.

The following are some useful ES webpages you may want to visit:

- [ES Undergraduate Education Overview](#) page includes detailed info regarding ES Degrees Offered, How to Declare the Major, and Course Offered and Course Descriptions. [es.ucsb.edu/education](https://es.ucsb.edu/education)
- [ES Degrees Offered](#) hosts: All ES major requirement sheets, a *Four Year Plan and GE Worksheet*, and a *Supplemental Environmental Emphasis Worksheet*: [es.ucsb.edu/degrees](https://es.ucsb.edu/degrees)
- [Environmental Studies Student Programs](#) webpage includes: the ES Internship Program, Study Abroad, Senior Thesis, Field Studies, Research Opportunities, and ELI: [es.ucsb.edu/student-programs](https://es.ucsb.edu/student-programs)
- [ES Resources](#) section includes: ES Program Scholarships (over \$40,000 a year available), Environmental Career Info, Graduate School Info, and lists of Campus and Local Environmental Organizations and Environmental Professional Associations with student chapters. [es.ucsb.edu/resources](https://es.ucsb.edu/resources)

### Additional Campus Advising & Student Services:

*The College of Letters and Science Advising Office* (1117 Cheadle Hall) may help students with: planning one's General Education program, understanding University requirements, policies, and procedures, assessing progress to completing degree requirements, obtaining and submitting petitions, and evaluating all of your academic and transfer work, etc. The office also houses a number of academic programs including Discovery Seminars, pre-law and health sciences advising, and the College of L&S Honors Program. [www.duels.ucsb.edu/advising](http://www.duels.ucsb.edu/advising)

*Career Services* (Bldg. 599) offers career workshops, individual career assessment, occupational information and professional networking options, part time job and internship listings, employment listings, job search strategies, and graduate school information. [career.sa.ucsb.edu](https://career.sa.ucsb.edu)

*Campus Learning Assistance Services - CLAS* (Student Resource Building, Rm 3210) offers a wide range of tutorial and academic skills programs designed to assist students in attaining mastery of their university course material. Learning skills counselors help students through the intricacies of subjects and skills as varied as calculus, organic chemistry, time management, and term paper composition (to name but a few). [clas.sa.ucsb.edu](https://clas.sa.ucsb.edu)

*Education Abroad Program - EAP* (2201 SAASB) is your academic link to studying around the world. Students are fortunate to have available to them the premier study abroad program in the country. UC's Education Abroad Program has hundreds of programs in 130+ universities in 35+ countries on six continents. EAP enables students to spend a period of their academic career -- a year, a semester, a quarter or summer term -- studying abroad. While abroad they remain fully enrolled UC students. [eap.ucsb.edu](https://eap.ucsb.edu)

*Undergraduate Counseling Services or CAP* (Bldg. 599) provides personal counseling to assist students in resolving the personal and relationship concerns which could impede your academic progress. Counselors will work with you to help you decide which direct services that might best meet your needs, and/or make appropriate referrals to other services with careful follow-up processes. [caps.sa.ucsb.edu](https://caps.sa.ucsb.edu)



Download the complete report at: <https://es.ucsb.edu/Alumni>

*By June, 2005, the Environmental Studies Program at UCSB graduated approximately 4,100 students, establishing itself as one of the oldest and most successful environmental studies programs in the nation!*

*As part of the ES Program's 35th Anniversary, an alumni survey was conducted in spring, 2005. As of June 30th, 504 alumni had responded and the following summary highlights the results.*

*For a copy of the complete ES alumni survey report, visit the ES Program's website at: [www.es.ucsb.edu](http://www.es.ucsb.edu)*

THE 2005 ES ALUMNI SURVEY REPORT WAS PREPARED BY ERIC ZIMMERMAN.

THE PROJECT WAS SPONSORED BY THE UCSB ENVIRONMENTAL STUDIES ASSOCIATES AND THE ENVIRONMENTAL STUDIES PROGRAM.

# Environmental Studies Program UC Santa Barbara Alumni Survey - Summary

**504 (12.3%)** OF THE APPROXIMATELY 4,100 TOTAL ES ALUMNI SUBMITTED A SURVEY IN 2005.

## 1. LOCATION/RESIDENCE OF ES ALUMNI:

**ES alumni currently live in 30 out of the 50 United States & District of Columbia.**

California has the largest population with 404 (81%), Oregon is second with 12 (2.4%), Washington is third at 8 (1.6%), and Maryland is fourth with 7 (1.4%). Other states with multiple ES alumni include: Alaska, Colorado, D.C., Florida, Hawaii, Idaho, Massachusetts, Montana, New York, Pennsylvania, Texas, Virginia, and Wyoming.

**11 ES Alumni (2.0%) live in another country, including:** Argentina, Australia, Bali, Canada, Finland, Guam, Japan, New Zealand, Sultan of Oman, and Benin-West Africa.

## 2. UNDERGRADUATE/ES DEGREE INFORMATION:

Of the 504 respondents, **188 (37.3%)** received a B.A. prior to 1990, **213 (42.3%)** obtained B.A. degree after 1990, **96 (19%)** received a B.S. degree or the B.A. with the Natural Science emphasis, and **7 (1.4%)** had received the B.S. degree in Hydrologic Sciences.

**178 (38.7%) of 468 transferred to UCSB from another institution.** 118 from CA Community Colleges, 24 from another UC campus, and 19 from California State Schools.

Out of the 467 who responded, **167 ES alumni (35.8%) said they graduated with a double major;** the largest departments with ES double majors were Geography - 54, Economics - 27, Biology - 21, and Political Science - 15.

**111 (24.7%) of 450 studied abroad or participated in an environmental field studies/experiential education program** (i.e. EAP, Wildlands Studies, UCDC, etc.).

**225 (48.5%) of 464 alumni completed a Senior Thesis** (86.3% because it was required) and their overall satisfaction with the experience averaged a score of 5.99 (scale of 1=lowest to 7=highest).

**67.1% (314 of 468 respondents) said they completed at least one internship** while at UCSB. 96 (20.5%) did two, 35 (7.5%) completed three, and 10 (2.1%) finished four.

## 3. ALUMNI RANK THEIR UCSB AND ES EXPERIENCE:

Alumni were asked to use a number between 1 (lowest) and 7 (highest) to **rank the following topics based on their experience while a student at UCSB.** 449 responded:

|   | <u>Avg. Score</u> |
|---|-------------------|
| Overall Satisfaction With Your Education Within the ES Program: | <b>6.14</b>       |
| Overall Satisfaction With Your UCSB Education:                  | <b>5.99</b>       |
| The Overall Quality of the ES Faculty:                          | <b>6.19</b>       |
| The Overall Quality of the ES Staff:                            | <b>6.18</b>       |

When alumni were asked to **summarize their overall experience in the ES Program**, the following phrases were used most often:

| <b>What They Said:</b> | <b># times used by Alumni</b> |
|------------------------|-------------------------------|
| Excellent!!!           | 51                            |
| Great!                 | 34                            |
| I loved it             | 21                            |
| Very Good              | 16                            |
| Good                   | 15                            |
| I enjoyed it           | 9                             |
| Positive               | 9                             |
| Wonderful              | 9                             |
| Fantastic!!!           | 8                             |
| It was great           | 8                             |
| Terrific               | 2                             |
| Amazing!               | 1                             |
| A '10'!                | 1                             |
| Rockin!!!!!!!!!!!!     | 1                             |

#### 4. ADDITIONAL EDUCATION

Of 458 respondents, **310 (67.7%)** said they completed some form of post undergraduate education after UCSB. The breakdown was as follows:

|                                       | <b>Total # Alumni</b> | <b>% of 458 Total Replies</b> | <b>% of 310 w/ Add. Education</b> |
|---------------------------------------|-----------------------|-------------------------------|-----------------------------------|
| # Grad Degrees (M.A., Ph.D., Etc.)    | 199                   | 43.4%                         | 64.2%                             |
| # completed a Certificate Program     | 92                    | 20.0%                         | 29.7%                             |
| # with Assoc. or 2nd Bachelors        | 10                    | 2.2%                          | 3.2%                              |
| Other or Unknown additional education | 9                     | 1.9%                          | 2.9%                              |
| <b>Total:</b>                         | <b>310</b>            | <b>67.7%</b>                  |                                   |

There were 21 Ph.D.'s, 42 law degrees, 31 Masters in Planning, 19 Teaching Credentials, 13 M.B.A.'s, 12 Masters in Public Administration, 9 Masters in Education, 8 Masters in Env. Science and Management, 5 Masters in Public Health, 2 Veterinarians, and 1 M.D.

#### 5. PROFESSIONAL SKILLS DEEMED NECESSARY AFTER GRADUATION

375 alumni provided comments regarding **"skills" they deemed necessary for undergraduates to develop if they wish to enhance their marketability after graduating**. Here is a sample of the more popular skills recommended by ES alumni:

- Effective written and verbal communication skills.
- Interpersonal skills, such as the ability to work cooperatively with others on group projects.
- Hands on business skills.
- Research and organizational skills.
- Ability to work independently.
- Technical writing, articulate speaking, and public presentation skills.
- Develop problem solving skills.
- A good work ethic.
- Ability to think critically and creatively.
- Flexibility, adaptability, and perseverance.
- A sense of humor.
- People skills always seem to come first in this world.
- Ability to think on your own and be creative.
- Ability to see the whole picture.
- Awareness of current events and world affairs.
- Writing, writing, writing! So practice, practice.....
- Experience! - Do as many internships as possible.

#### 6. WORDS OF WISDOM FROM ES ALUMNI

Over 370 alumni shared their **thoughts on how current Environmental Studies majors may enhance their education while at UCSB**. Here are just a few:

- Balance your 'book' knowledge with real-life experiences through internships.
- If you wish to go on to graduate school: Get to Know Your Faculty!
- Be a sponge. Absorb the wealth of knowledge that the professors have to offer.
- As with anything in life, you get out what you put into the experience.
- Be active in the community - UCSB, Isla Vista, Santa Barbara - Get out and get to know people, network!
- Be creative and willing to think outside the box when looking, finding, and defining your education.
- Don't get caught up in the doom and gloom attitude of some people in the environmental community. Maintain a sense of empowerment and optimism in order to continue working for what you believe is right.

- Put in the effort to get to know your teachers, your fellow students, the land and community around campus -- all will guide you on your path.
- Don't get too hung up on 'being' one thing when you 'grow up.' Life has a funny way of changing your plans.
- Challenge your assumptions. Be aware of accepting conclusions just because they correspond with yours.
- Write a senior thesis, it's a good experience and has great post-graduation marketability.
- Work hard, play harder! You only get your undergraduate degree once, so enjoy it everyday.
- Try everything at first and learn from every experience. You will find your closest friends and create your greatest memories from your own ambition.
- Don't get 'lost in the cracks' and do the bare minimum to graduate, this will not help you get a job out of school. Take advantage of opportunities to build your resume and your skills.
- ES is a very real world major! Employers want people who can think and write. They want people who can defend their ideas. ES offers you the opportunity to develop these skills, but you have to take advantage of them.

## 7. ES ALUMNI EMPLOYMENT DATA

Of the 504 total survey respondents, **455 (90.3%) were currently employed.**

Of the 455 employed, **352 (77.4%) said they considered their job to be "environmental."**

**Of the 49 (9.7%) who were unemployed,** 26 were current graduates students, 4 had become stay at home moms, 2 were retired, and only 11 were currently looking for employment or in the middle of a career change.

Alumni were asked to select an **employment category that best fit their current employer and job.** 455 alumni responded:

| Category: All ES Alumni | #   | % of 455 |
|-------------------------|-----|----------|
| Private Sector          | 164 | 36.5%    |
| Local Government        | 81  | 17.7%    |
| Academia/Education      | 59  | 13.0%    |
| Non Government          | 54  | 11.8%    |
| Self Employed           | 46  | 10.0%    |
| State Government        | 25  | 5.4%     |
| Federal Government      | 22  | 4.9%     |
| Other                   | 4   | 0.9%     |

| Category: Alumni w/Env. Jobs | #   | % of 352 |
|------------------------------|-----|----------|
| Private Sector               | 133 | 38.2%    |
| Local Government             | 68  | 19.5%    |
| Academia/Education           | 41  | 11.8%    |
| Non Government               | 35  | 10.1%    |
| Self Employed                | 30  | 8.6%     |
| Federal Government           | 21  | 6.0%     |
| State Government             | 21  | 6.0%     |
| Other                        | 3   | 0.9%     |

ES Alumni were also asked to **choose the annual salary range for which they qualified.** 388 responses were recorded and are included below.

| Annual Salary        | #  | % of 388 |
|----------------------|----|----------|
| \$0 to \$20,000      | 34 | 8.6%     |
| \$21,000 to \$35,000 | 53 | 13.4%    |
| \$36,000 to \$50,000 | 87 | 22.0%    |
| \$51,000 to \$65,000 | 74 | 18.7%    |
| \$66,000 to \$80,000 | 55 | 13.9%    |
| \$81,000 to \$96,000 | 23 | 5.8%     |
| More than \$96,000   | 69 | 17.5%    |

### Short list of ES Alumni's job titles and employers:

| Job Title                    | Employer                                   |
|------------------------------|--|
| Architect                    | Miller Hayashi Architects                  |
| Ecologist                    | U.S. Geological Survey                     |
| Senior Env. Engineer         | Lowney Associate                           |
| President/Principal Planner  | Urban Planning Concepts                    |
| District Superintendent      | CA Dept. of Parks & Rec.                   |
| Associate Professor          | Cal Poly San Luis Obispo                   |
| Aquatic Ecotoxicologist      | Pacific Ecorisk                            |
| President                    | League of Conservation Voters              |
| Air Pollution Specialist     | CA Air Resources Board                     |
| Senior Attorney              | Centers for Disease Control & Prevention   |
| Director of Conservation     | New England Aquarium                       |
| Photo Interpreter/GIS        | Bureau of Reclamation                      |
| Democratic Legislative Staff | U.S. House of Reps. Committee on Resources |
| Vice President               | Bonneville Environmental Foundation        |
| Battalion Chief              | USDA Forest Service                        |
| Manager                      | NASA Groundwater Cleanup                   |
| Superintendent, NPS          | Lewis and Clark National Historical Park   |
| Asst. Secretary of Resources | CA Resources Agency                        |
| Executive Director           | Coalition for Sustainable                  |

ES Alumni were asked to **select one job field which best described their current employment or job title**. 456 responses were recorded and the results are summarized below:

| <b><u>Alumni Classified by Job Field</u></b> | <b><u>#</u></b>   | <b><u>% of 456</u></b> |
|--|-------------------|------------------------|
| <b><u>Planning</u></b>                       | <b><u>103</u></b> | <b><u>22.6%</u></b>    |
| Architecture/Design                          | 2                 |                        |
| Comprehensive                                | 16                |                        |
| Environmental                                | 42                |                        |
| Land Use/Zoning                              | 26                |                        |
| Recreation                                   | 5                 |                        |
| Regional                                     | 2                 |                        |
| Transportation                               | 10                |                        |
| <b><u>Environmental Science</u></b>          | <b><u>103</u></b> | <b><u>22.6%</u></b>    |
| Air Quality                                  | 14                |                        |
| Biology/Ecology                              | 21                |                        |
| Botany                                       | 3                 |                        |
| Energy                                       | 1                 |                        |
| Engineering                                  | 2                 |                        |
| Env. Health/Safety                           | 11                |                        |
| Fishery/Wildlife Mgt.                        | 4                 |                        |
| Forestry                                     | 2                 |                        |
| GIS/Remote Sensing                           | 11                |                        |
| Hazardous Waste                              | 2                 |                        |
| Hydrology                                    | 3                 |                        |
| Industrial Hygiene                           | 1                 |                        |
| Mineral Resources                            | 1                 |                        |
| Resource Conservation                        | 8                 |                        |
| Solid Waste                                  | 4                 |                        |
| Water Quality                                | 15                |                        |
| <b><u>Education</u></b>                      | <b><u>58</u></b>  | <b><u>12.7%</u></b>    |
| Administration                               | 7                 |                        |
| Camps/Outdoor                                | 9                 |                        |
| Current Grad Student                         | 6                 |                        |
| Environmental                                | 6                 |                        |
| Instructor, College/University               | 11                |                        |
| Teacher, Primary                             | 10                |                        |
| Teacher, Secondary                           | 9                 |                        |
| <b><u>Miscellaneous</u></b>                  | <b><u>56</u></b>  | <b><u>12.3%</u></b>    |
| Agriculture/Horticulture                     | 4                 |                        |
| Communications                               | 3                 |                        |
| Computer Science                             | 5                 |                        |
| Consulting                                   | 4                 |                        |
| Entertainment                                | 4                 |                        |
| Health care                                  | 11                |                        |
| Hospitality                                  | 3                 |                        |
| Media  | 1                 |                        |
| Public Safety                                | 3                 |                        |
| <b><u>Business</u></b>                       | <b><u>43</u></b>  | <b><u>9.4%</u></b>     |
| Construction                                 | 7                 |                        |
| Economics                                    | 4                 |                        |

|   |                  |                    |
|---|------------------|--------------------|
| Finance                                   | 7                |                    |
| Green Product Sales/Services              | 7                |                    |
| Insurance                                 | 5                |                    |
| Land Management                           | 1                |                    |
| Real Estate                               | 12               |                    |
| <b><u>Law</u></b>                         | <b><u>29</u></b> | <b><u>6.4%</u></b> |
| Corporate                                 | 7                |                    |
| Criminal                                  | 2                |                    |
| Environmental                             | 16               |                    |
| Estate Planning                           | 2                |                    |
| Family                                    | 1                |                    |
| Public Interest                           | 1                |                    |
| <b><u>Policy/Politics</u></b>             | <b><u>26</u></b> | <b><u>5.7%</u></b> |
| Administrator                             | 2                |                    |
| Analyst                                   | 3                |                    |
| Consultant                                | 7                |                    |
| Gov't Staff                               | 5                |                    |
| Lobbyist                                  | 5                |                    |
| Politician                                | 4                |                    |
| <b><u>Other</u></b>                       | <b><u>20</u></b> | <b><u>4.4%</u></b> |
| <b><u>Env. Organizing/Fundraising</u></b> | <b><u>9</u></b>  | <b><u>2.0%</u></b> |
| <b><u>Land/Wildlife Conservation</u></b>  | <b><u>5</u></b>  | <b><u>1.1%</u></b> |
| <b><u>Water Resource Management</u></b>   | <b><u>4</u></b>  | <b><u>0.9%</u></b> |

## 8.0 ADDITIONAL COMMENTS BY ES ALUMNI

- I am very proud to have graduated from this school and this program.
- A pioneering program that was ahead of its time. My hat's off to those who conceived it & made it happen.
- Greatest major at the best school on the planet. Maybe I'm exaggerating, but it's close.
- I felt that I received an excellent education from faculty who were passionate about their beliefs.
- I greatly admire the ES Program's continuous development and improvement over the past 30+ years.
- I would do anything to do it all over again!
- I'd love to be a course instructor at UCSB ES; then my life would be complete! Also my wife was also '78 ES grad and our first son is 2001 UCSB ES grad.
- Please keep up the fantastic work! Many of my students have and are coming to UCSB to study environmental studies/science.
- The E.S. Program changed my life and provided a very good foundation for an interesting and varied professional career.

An inspiring look at the past and future  
of the environmental movement  
through a revolutionary program,  
its graduates and faculty

DIRECTED BY  
ISAAC HERNÁNDEZ DE LIPA

NARRATED BY  
JON ZUBER

# BUILDING A MOVEMENT

50 Years of Environmental Studies at UCSB



Sparked by the first image of the Earth from the moon and the 1969 Santa Barbara Oil Spill, a movement was born. In its wake, the first undergraduate environmental education program of its kind was founded at UCSB. This inspiring documentary (USA, 28:26 minutes) by director Isaac Hernández explores the 50-year history of the multidisciplinary Environmental Studies Program at the University of California Santa Barbara, recounted by professors, students and graduates. Narrated by Jon Zuber. Original score by Sheena Birrittella. Produced by Cafe Solo Films, Mercury Press International.

Watch it Today for Free at: <https://vimeo.com/396369922>



*ES Info packet printed on post-consumer recycled content paper*